Welcome to all our families and students to the 2016 school year.

It has been a positive start to the school year for students, including our Preps who had their first day on Monday.

Joining our staff in 2016 are David Lewis, Bruce Kelsall, Judith Egli and Richard Breen. Patty Andrews is currently on LSL with Alison Falzon and Michele McCulloch working in the Year 4/5 team during this time.

Within the learning neighbourhoods, Prep, Year 1/2, Year 3, Year 4/5 and Year 6, children’s learning occurs in a range of flexible and adaptable groupings. Children work with the teachers in varying spaces within their LN. They also spend time in other locations such as the library, art room, Italian room, hall and school grounds with the teachers from their LN and specialist teachers.

In the first three weeks, across the school, we are focusing on building relationships, our school values and expectations and ways we work and learn together. This includes building shared understandings of the behaviours for ‘time and place’ in our school context. An article from Michael Grose, related to ‘time and place’, can be found on page 4.

The school timetable and learning sessions in Weeks 1 - 3 are adapted to support the focus areas. From Week 4 (Monday February 15th) specialist and sessions within the school timetable are allocated for the remainder of the term. Families will receive a copy of their children’s timetables during this week.

Learning Neighbourhoods - Open Session Monday February 8

A reminder that our learning neighbourhoods will be open on Monday February 8th between 5.30 and 6.30pm. Pedestrian gates will be open during this time. You are welcome to visit at any time during the open hour.

This is an opportunity for students to show their learning neighbourhoods to their families and for families to meet and interact informally with the teachers and other families from the learning neighbourhood.

School Assembly

The first whole school assembly will be on Monday February 8th at 9.00am. At this assembly we will present our school leaders, school captains - Scarlett R and Roman J, and vice captains - Kevin K and Eleana K, as well as students who are undertaking one of the school responsibility roles this term - our gate monitors - Grace C and Daniel T.

Handbook for Families 2016

This handbook was included with the student books packs. Families can refer to this for general information about the school organisation, school processes and protocols.

A 2016 magnetic calendar was also included. If you did not receive yours (Continued on page 2)
or would like an additional one please ask at the office.

**Magnetic school calendar - correction**

The 2017 School Tour on April 22 at 7.00pm is incorrect.
A revised date for this tour will be advised via tiqbiz.

**Term 1 Pupil Free Day - Monday February 29**

On this day, staff from our school and local network schools, will be undertaking professional learning in the Powerful Learning and Teaching project.

Students do not attend school on this day.

Information and expressions of interest for childcare on this day will be available for families

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**STUDENT HEALTH - ILLNESS/INJURY**

Children’s health and wellbeing is paramount at school and this is the first consideration of staff when dealing with illness or injury. It is unfair to all concerned to send a sick child to school.

If a child becomes ill at school, parents or emergency contacts will be contacted to collect the child. The school does not have facilities or staff to look after children who are unwell. The first aid room at school, located in the administration area, is for treating minor ailments and as a waiting area for children who are to be collected.

Occasionally children are injured at school. Minor injuries (such as grazes) are treated on the spot, in the classroom or in the yard by the teacher on duty.

In the event of more serious injuries (head injuries, suspected sprains/fractures) or there is concern for the child’s wellbeing, the child will be attended by staff, emergency services and parents will be contacted.

It is recommended that families take out an ambulance subscription as in serious cases of illness or injury an ambulance will be called (at family’s expense).

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**STUDENT HEALTH - MEDICATION**

If children need to take medication during the course of the day, a *Medication Authority Form* must be completed and handed in to the Office. Medication will be administered by staff in the office and will be entered into a logbook. This is to ensure the correct dosage and minimise incorrect use by children. Please ensure all medication/containers are clearly labelled with the child’s name and that expiry dates are checked regularly. The exception to this can be reliever asthma puffers where a child’s condition requires them to have it on hand for immediate access.

*If your child has a diagnosed medical condition such as asthma, diabetes, allergies that produce an anaphylactic response please be sure to provide the management plan, signed by your medical practitioner, along with the necessary medication to the school office if you have not already done so this year.*

All asthma puffers should be supplied with a spacer.

Spacers are single user only. If a school spacer is required to be used families will be advised and will be invoiced for the replacement cost of the spacer.
PUPIL OF THE WEEK AWARDS Term 1 Week 2
(to be presented at the school assembly Monday February 8)

Prep
Emma L for caring for others by taking turns and listening to her peers; Samantha B for caring for others by helping them to feel happy at school

Year 1/2
Taylah C for modelling interesting questions about our Inquiry Learning topic; Elliot S for making sure he is ready for his learning by sitting nicely for each session; Ollie S for the wonderful way he organises his work and the big effort he makes in class; Sebastian P for showing enthusiasm in learning for the beginning of the year

Year 3
James M for being respectful and using beautiful manners; Thomas B for showing our ‘Everyday Values’ of caring and respect to his classmates

Year 4/5
Wylee C for his fabulous contributions to class discussions; Elizabeth W for displaying great respect in the library learning environment; Rohan G for being a caring and respectful student; Jack K for showing kindness to his classmates

Year 6
Ellanah G for showing remarkable enthusiasm for her learning; Finn P for his wonderful contributions to class discussions

Italian
Emre G for making a fantastic effort to sound out words; Riley M for making a fantastic contribution to our discussions

PE
Evan D for trying his best

Art
Maya H for her excellent start to the year and contributing to share time

Principal and Assistant Principal
Elisha E for greeting teachers and children respectfully; Lachlan S for using positive ways to solve problems